

# Mickleover Primary School – History Knowledge Organiser

Title: Ancient Egypt

Year Group: 3

Term: Autumn Term

## Vocabulary you will know...

<b>BC</b>	Used to show that a date is before the year 0.
<b>AD</b>	Used to show that a date is after the year 0.
<b>Hieroglyphics</b>	A system of writing that used pictures and symbols instead of letters.
<b>Rosetta Stone</b>	Discovered in 1799. Was written in hieroglyphs, and helped linguists translate ancient writing.
<b>Mummification / Mummy</b>	A dead body that has been specially preserved.
<b>Pyramids</b>	Monuments providing tombs for Pharaohs (Egyptian King).
<b>Artefact</b>	An object, made by a human being, of historical interest.
<b>Tomb</b>	A large sealed room, usually underground for burying the dead.



## Ancient Egyptians

In this unit, children will explore the world of the Ancient Egyptians.



## Key Learning

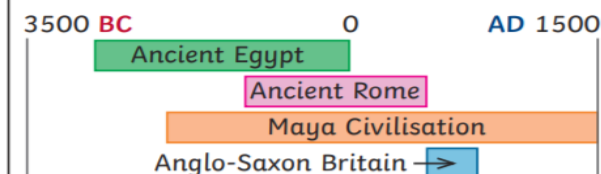
- When Ancient Egypt fits into the period of history.
- The River Nile was very important in Ancient Egypt
- The River Nile was used for trade, soil fertility, transport, water and provided them with food
- All the major ancient cities of Egypt were built along The River Nile
- How **artefacts** from Ancient Egypt help us to discover information about their daily life, beliefs and customs e.g. **Hieroglyphs**, **mummies**, pets, gods and **pyramids**
- How to use a range of historical sources (e.g. books, internet, **artefacts**) and deduce facts and information from studying them and asking relevant questions
- That Tutankhamun's **tomb** was discovered by Howard Carter in 1922
- Religion was really important to the ancient Egyptians, with a strong belief in the afterlife – as evidenced by **mummification** and the many gods depicted in **hieroglyphs** and wall paintings found in **tombs** and temples.
- Cats were sacred to the ancient Egyptians. Every house hold had a cat as they seen as were protectors of families.

## Historical skills and concepts

In this unit, the children will:

- Select and use terminology and concepts
- Use a range of sources to find out about Ancient Egypt
- Observe small details – **artefacts**, pictures
- Select and record information relevant to the study
- Begin to use the library and internet for research

## Timeline



## Cross Curricular Links:

### Geography

Egypt is in the North East of Africa. Cairo is the capital city today. Egypt is one of the hottest countries in the world - It has little rain and is predominantly desert. The River Nile separates Egypt into two equal parts. It is the longest river in the world at 4162 miles long.



### Art

Children understand the historical significance of **hieroglyphs** and the importance of the discovery of the **Rosetta Stone hieroglyphs**.

MOTIVATED

PROUD

SUCCESSFUL

**M**MOTIVATED

**P**PROUD

**S**SUCCESSFUL